

## **CURRICULUM VITAE**

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Katreena Collette Merrill RN PhD CIC

PROFESSOR  
Brigham Young University  
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### **1. Education**

<b>INSTITUTION AND LOCATION</b>	<b>DEGREE</b>	<b>MM/YYYY</b>	<b>FIELD OF STUDY</b>
<b>University of Utah</b>	Doctor of Philosophy	08/2011	Nursing Research
<b>Brigham Young University</b>	Bachelor of Science	04/1985	Nursing
<b>Brigham Young University</b>	Associate of Science	04/1983	Nursing

### **2. Professional Experience**

#### **Academic Positions**

<b>INSTITUTION AND LOCATION</b>	<b>TITLE</b>	<b>YEARS OF SERVICE</b>
<b>Brigham Young University, Provo UT</b>	Professor	August 1, 2021-Present
<b>Brigham Young University, Provo UT</b>	Associate Dean Undergraduate Studies	June 1, 2017-June 30, 2020
<b>Brigham Young University, Provo UT</b>	Associate Professor	2016-2021
<b>Brigham Young University, Provo UT</b>	Assistant Professor	2010-2016
<b>Brigham Young University, Provo UT</b>	Adjunct Faculty	2009-2010

## Professional Positions

INSTITUTION AND LOCATION	SPECIALTY/ROLE	YEARS OF SERVICE
<b>Intermountain Healthcare, UT</b>	<b>Research Consultant</b> <i>responsible for designing, implementing, and conducting nursing research for staff nurses and leaders at Intermountain Health</i>	2010- Present
<b>Intermountain Healthcare – Urban South Region, Provo, UT</b>	<b>Nursing Practice and Research Coordinator</b> <i>member of region nursing leadership team, lead region and system-wide improvement teams, Magnet recognition coordinator and author of Magnet application, initiated region-wide practice council</i>	2004-2010
<b>Intermountain Healthcare – Urban South Region, Provo, UT</b>	<b>Nursing Policy and IRB Coordinator</b> <i>Member of system wide collaborative practice guideline team-initiated IRB education, standardized policies, and electronic IRB system, vice chairman of region IRB, drafted system bioterrorism education following 9/11</i>	1999-2004
<b>Intermountain Healthcare – Urban South Region, Provo, UT</b>	<b>Quality and Infection Prevention Consultant</b> <i>Created system-wide infection prevention team, including standard orientation for infection Preventionists and standardized policies and procedures. Consultant for quality and infection prevention for hospitals across the system.</i>	1994-1999
<b>Intermountain Healthcare – Urban South Region, Provo, UT</b>	<b>Research Coordinator</b> <i>created a care process model for normal vaginal delivery</i>	1993-1994
<b>Intermountain Healthcare – Primary Children’s Hospital, Salt Lake City, UT</b>	<b>Clinical Specialist</b> <i>responsible for the quality and safety of nursing care on children’s medical surgical unit</i>	1992-1993
<b>Intermountain Healthcare – Primary Children’s Hospital, Salt Lake City, UT</b>	<b>Infection Preventionist and Employee Health Nurse</b> <i>initiated standard/universal precautions throughout the hospital in the area of the introduction HIV into healthcare populations, created and directed unit infection control unit coordinators</i>	1985-1992
<b>Intermountain Healthcare – Primary Children’s Hospital, Salt Lake City, UT</b>	<b>Registered Nurse</b> <i>provided direct care for patients on children’s medical unit</i>	1983-1985

INSTITUTION AND LOCATION	SPECIALTY/ROLE	YEARS OF SERVICE
<b>Intermountain Healthcare – Primary Children’s Hospital, Salt Lake City, UT</b>	<b>Licensed Practical Nurse</b> <i>provided direct care for patients on children’s medical unit</i>	1982-1983

### 3. Citizenship Experience

INSTITUTION	TITLE/ROLE	YEARS OF SERVICE
<b>Professional Citizenship</b>		
<b>American Nurses Association</b>	Member	1983-Present
	Scope and Standards Task Force	2014-2015
	Congress of Nursing Practice	1994-1998
<b>Utah Nurses Association</b>	Member	1983-Present
	District One Board Member	1989-1992
	2 <sup>nd</sup> Vice President	1992-1995
	Chairman Congress of Nursing Practice	1995
	Editor <i>Utah Nurse</i>	1995
	District Three Board Member	1993-1998
<b>Association for Leadership Science in Nursing (formerly Council for Graduate Education in Nursing Administration (CGEAN))</b>	Member	2011-2020
	Membership Committee	2012-2019
	Leadership Succession Committee	2013-2014

INSTITUTION	TITLE/ROLE	YEARS OF SERVICE
	Abstract Reviewer	2014
<b>American Organization for Nursing Leadership (American Organization of Nurse Executives)</b>	Member	2005-2021
	Research Committee	2012-2014
<b>Western Institute of Nursing</b>	Program Committee Chair	2018-2020
	Program Committee	2015-2021
	Abstract Reviewer	2011-Present
	Member	2007-Present
<b>National League of Nursing</b>	Member	2010-Present
	Ambassador to BYU College of Nursing	2012-2013
<b>Association for Practitioners in Infection Control</b>	Certification in Infection Control	2020 - Present <i>(Previously certified 1987-2002)</i>
	Member	1985-1998; 2012-Present
	Education co-chair Utah Chapter	2015-2018
	Research Board member Utah Chapter	2019-Present
	Research Committee – National	2022-2023
<b>Society for Healthcare Epidemiology of America</b>	Member	2019-Present
	Research Committee	2020-2023

INSTITUTION	TITLE/ROLE	YEARS OF SERVICE
<b>Phi Kappa Phi</b>	Member	2011-Present
<b>Sigma Theta Tau International</b>	Member	2007-Present

<b>University Citizenship</b>		
<b>General Education Redesign Committee</b>	Member	2020-2022
<b>International Services Program</b>	Member	2018-June 30, 2020
<b>University Curriculum Council</b>	Member	2017- June 30, 2020
<b>University Advisement Council</b>	Member	2017- June 30, 2020
<b>Faculty General Education Council</b>	Member	2015-2021 & Fall 2023
<b>Academic Technology Advisory Council</b>	Member	2012-2016
<b>College Citizenship</b>		
<b>Research and Evidence-based Practice Council</b>	Chair	2020-2023
<b>Infection Prevention Specialist</b>	Consultant	2020-Present
<b>Workload Task Force</b>	Member	2020-2022
<b>Evaluation Council</b>	Member	2010-Present
	Chair	2012-2017
<b>Faculty Development Council</b>	Member	2012- June 30, 2020
<b>Scholarly Work and Contribution to the Discipline Council</b>	Member	2010-2013
<b>Futures Task Force</b>	Member	2017-2019
<b>Undergraduate Academic Council</b>	Chair	2017- June 30, 2020
	Member	2021-2023

<b>College Coordinating Council</b>	Member	2017-Present
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#### Other Professional Service

<b>TITLE</b>	<b>TITLE/ROLE</b>	<b>YEARS OF SERVICE</b>
<b>Boy Scouts of America</b>	Troup 475 Committee Chairman	2010-2014

#### 4. Teaching (all courses taught at Brigham Young University)

<b>UNDERGRADUATE COURSES TAUGHT</b>	<b>YEARS TAUGHT</b>
<b>Nursing 361 Nursing Care of Children and Families</b>	2021-2023
<b>Nursing 320 Scholarly Inquiry in Nursing</b>	2010-2017
<b>Nursing 339 Ethics in Nursing</b>	2014-2016 2020-Present
<b>Nursing 390R New Student Orientation</b>	2017- 2020
<b>Nursing 491 Nursing Capstone</b>	2010-2016
<b>Nursing 492 Clinical Practice Capstone Nursing</b>	2010-2016, 2019 2020-2021
<b>STDEV214/N505 Interprofessional Education for the Health Professions</b>	2014-Present
<b>N390R Career Strategies for Nurses (online)</b>	2019- 2020

<b>GRADUATE COURSES TAUGHT</b>	<b>YEARS TAUGHT</b>
<b>Nursing 614 Epidemiology and Biostatistics</b>	2023-Present
<b>Nursing 601 Translating Evidence into Practice</b>	2020-2021

<b>Nursing 609 Quality Improvement and Safety</b>	2014-2020
<b>Nursing 623 Evidence Based Writing-1</b>	2015-Present
<b>Nursing 699R Master's Thesis</b>	2015-Present

### **Student Mentoring - Undergraduate**

<b>Student name</b>	<b>Year</b>	<b>Honors Thesis, ORCA, MEG</b>	<b>Faculty Contribution</b>	<b>Publication/Presentation</b>
<b>Sarah Samaniego</b>	2023	Global Women's Studies	Capstone Advisor	Gender Bias in Healthcare
<b>Gabby Sutton</b>	2021-2024	Experiential	Advisor	Autism Friendly Environment
<b>Tess Kammerman</b>	2021-2022	Experiential	Advisor	Autism Friendly Environment
<b>Sarah Jenson &amp; 5 others</b>	2019-2023	Experiential	Advisor	Nurses Empowering Women
<b>Chresten Armstrong</b>	2020-2021	Experiential	Advisor	Antibiotic Stewardship
<b>Electra Cochran</b>	2019-2020	Experiential	Advisor	Global Women's Studies and Nursing
<b>Emma Beaumont</b>	2019-2020	Experiential	Advisor	Global Women's Studies and Nursing
<b>Harper Forsgren</b>	2019-2020	Experiential	Advisor	Global Women's Studies and Nursing
<b>Alexis Yerkes</b>	2018-2019	Experiential	Advisor	Nurses description of antibiotic stewardship
<b>Lila Evans</b>	2018-2019	Experiential	Advisor	Nurses description of antibiotic stewardship
<b>Elina Chin</b>	2018	Honors Thesis	Committee Member	Student Perspectives on Working in Interdisciplinary Teams to Improve Health
<b>Emily Graham</b>	2016-2017	Project	Advisor	The use of sunscreen in college aged students
<b>Jonathan Jacobs</b>	2017 - 2018	ORCA	Advisor	The effects of an Interprofessional course on student perceptions of Interprofessional readiness
<b>Abigail Wilkerson</b>	2016	ORCA	Advisor	The effectiveness of nursing councils

<b>Student name</b>	<b>Year</b>	<b>Honors Thesis, ORCA, MEG</b>	<b>Faculty Contribution</b>	<b>Publication/Presentation</b>
<b>Brooke Holman</b>	2016	ORCA	Advisor	The use of pre-hire simulation for new graduate nurses
<b>Steven Winert</b>	2016	Experiential	Supervisor	The role of the charge nurse
<b>Taylor Wynn</b>	2016	Experiential	Supervisor	End of Life Care
<b>Klint Metcalf</b>	2016 2017	Experiential ORCA	Supervisor Advisor	Palliative Care
<b>Braidee Adams</b>	2015	ORCA	Advisor	Nurses knowledge and attitudes towards urinary catheter care protocols
<b>Brianna Berg</b>	2015	ORCA	Advisor	The effect of using electronic orientation materials to teach nursing shared governance principles
<b>Maribelle Burris</b>	2013	ORCA	Advisor	Central line dressing change compliance
<b>Arlene Johnston</b>	2013	ORCA	Advisor	Students' knowledge, skills, and attitudes of Quality, Safety and Education in Nursing. Presented at Quality and Safety Education for Nurses in Atlanta Georgia.
<b>Charity Rowley</b>	2013	ORCA	Advisor	The influence of Charge Nurses on Patient Safety. Presented at Utah Conference for Undergraduate Research.
<b>Arielle Chambers</b>	2011	ORCA	Advisor	The Stress of Charge Nurses in Acute Care Hospitals BYU College of Nursing Conference

### **Student Mentoring - Graduate**



<b>Student Name</b>	<b>Semester/ Year</b>	<b>Mentoring Opportunities</b>	<b>Faculty Contribution</b>	<b>Publication/Presentation</b>
<b>Sunnie Nield</b>	2022-2024	Thesis	Committee Member	Medication error support for Nurse Practitioners
<b>Emily Santillion</b>	2022-2024	Project	Chair	Autism Friendly Environment
<b>Kealoha Kagawa</b>	2021-2023	Thesis	Chair	Mental Health Literacy in Polynesians
<b>Elizabeth Kerr</b>	2020-2022	Graduate Paper	Chair	Navigating the Cold and Flu Aisle
<b>Denae Tittensor</b>	2019-2020	Graduate Project	Chair	Antibiotic Stewardship education for FNP's
<b>Addie Amini</b>	2019-2020	Graduate Project	Committee Member	Education for FNP's about e-cigarettes
<b>Aubrey Burton</b>	2017	Graduate Project	Committee Member	Interprofessional Education
<b>Morgan Bateman</b>	2017-2018	Graduate Paper	Chair	Assessment and treatment of chronic pain: The role of the family nurse practitioner
<b>Robert Hamilton</b>	2017-2018	Graduate Thesis	Chair	The knowledge and attitudes of nurse practitioners about antibiotic stewardship
<b>Barrett Raymond</b>	2017	Grant	Co-Author	Elaine Dyer \$5,000.00 grant funded <i>Completed</i>

<b>Student Name</b>	<b>Semester/ Year</b>	<b>Mentoring Opportunities</b>	<b>Faculty Contribution</b>	<b>Publication/Presentation</b>
<b>Barrett Raymond</b>	2016	Graduate Thesis	Chair	Nicotine concentration in e-cigarettes: Comparison of labeled vs. measured content <i>Completed</i>
<b>Valynn Haslam</b>	2016	Graduate Thesis	Chair	Prescribing practices for opioids following surgery <i>Completed</i>
<b>Julie Cope</b>	2015	Grant	Co-author	Interdisciplinary teamwork in acute rehabilitation. Elaine Dyer \$5,000.00 grant funded Graduate Student Research Fellowship \$15,000.00 funded <i>Completed</i>
<b>Leslie Huggins</b>	2015	Graduate Thesis	Committee	Vaccination status of NICU graduates <i>Completed</i>
<b>Julie Cope</b>	2014	Graduate Thesis	Chair	Interdisciplinary teamwork in acute rehabilitation departments. <i>Completed</i>
<b>Robin Ellis</b>	2014	Graduate Project	Committee	Fieldwork study: Mental Health America. Completed Dec. 2014

## 5. Scholarship/Creative Works

**Research Focus:** Improvement science related to patient safety.

*My interest is in improving the safety and quality of healthcare. I am particularly interested in nurse-sensitive outcomes such as healthcare-acquired infections and nursing-related patient safety measures related to improving healthcare outcomes.*

### **Scholarly Publications**

#### **Peer-Reviewed Blinded Articles** (\* Undergraduate Student \*\*Graduate student)

Harward, N., Sumner, S., & **Merrill, K.** (2023). Nephrology nurses and infection preventionists: Working together to improve quality. *Nephrology Nursing Journal*, 50(6), XXX-XXX. <https://doi.org/10.37526/1526-744X.2023.50.6.XXX>.

Snow, K.S.R., **Merrill, K.**, Macintosh, J., Thomas, M., & Miles, L. (2023). Mental health literacy in Polynesian native Hawaiian and other Pacific islanders. *International Journal of Mental Health Nursing*. *Accepted – In Press*.

**Merrill, K.**, Cervantes, D., Hebden, J. N., Pogorzelska-Maziarz, M., Piatek, D., Monsees, E., & Hessels, A. (2023). Infection preventionists in public health, consultant and academic roles: Results from the 2020 APIC MegaSurvey. *American Journal of Infection Control*, S0196-6553(23)00606-5. Advance online publication.  
<https://doi.org/10.1016/j.ajic.2023.09.001>

Edwards, E., **Merrill, K.**, & Luthy, K.E. (2023). Navigating the cold and flu aisle: What nurse practitioners need to know. *Journal of Nurse Practitioners*, 19(10), DOI:  
<https://doi.org/10.1016/j.nurpra.2023.104770>.

Stricklin, M.H., Ashby, N., & **Merrill, K.** (2023). Advancing professional nursing practice at the bedside: Five nurses' stories. *Nursing Management* (Springhouse), 54(3), 28-35. | <https://doi.org/10.1097/01.NUMA.0000919072.02509.af>

Hunsaker, S., **Merrill, K.** & Rhodes, R. (2023) Meeting patients where they are: A nurse-driven quality improvement project to provide influenza vaccinations in the Emergency Department. *Journal of Emergency Nursing*, 49(4), 553-563.e3.  
<https://doi.org/10.1016/j.jen.2023.02.002>

Thomas, D., & **Merrill, K. C.** (2023). Meeting theory-to-practice gaps? Evaluation of new graduates. *Journal for Nurses in Professional Development*, 39(5), E168-E173.  
<https://doi.org/10.1097/NND.0000000000000847>

**Merrill, K.**, Piatek, D., & Hebden, J. (2022). Journal club: Remote infection control assessments in long-term care facilities during COVID-19 pandemic in Texas, 2020. *American Journal of Infection Control*, 50(12), 1398-1400.  
<https://doi.org/10.1016/j.ajic.2022.09.023>.

Mody, L., Akinboyo, I. C., Babcock, H. M., Bischoff, W. E., Cheng, V. C., Chiotos, K., Claey's, K. C., Coffey, K. C., Diekema, D. J., Donskey, C. J., Ellingson, K. D., Gilmartin, H. M., Gohil, S. K., Harris, A. D., Keller, S. C., Klein, E. Y., Krein, S. L., Kwon, J. H., Luring, A. S., Livorsi, D. J., ... SHEA Research Committee (2022). Coronavirus disease 2019 (COVID-19) research agenda for healthcare epidemiology. *Infection control and hospital epidemiology*, 43(2), 156–166. <https://doi.org/10.1017/ice.2021.25>

Graham, E\*. & **Merrill, K.C.** (2020). Phenotypic skin cancer risk factors, use of sunscreen and tanning beds in college-aged students. *Journal of Dermatology Nursing*, 12(6), 286-292. [DOI: 10.1097/JDN.0000000000000577](https://doi.org/10.1097/JDN.0000000000000577)

Hamilton, R.M\*\*, **Merrill, K.C.**, Luthy, K.E., & Nuttall, C. (2020). The knowledge and attitudes of nurse practitioners towards antibiotic stewardship. *Journal of the American Association of Nurse Practitioners*, 33(11), 909-915.

<https://doi.org/10.1097/JXX.0000000000000467>

Christensen A, Miller K, Neff J, Moore RA, Hirschi S, **Collette-Merrill K.** (2020). The effect of dyad rounding on collaboration and patient experience. *Nursing Management*, 51(1), 16-25. <https://doi.org/10.1097/01.NUMA.0000617052.03686.74>

**Merrill, K.C.**, Hanson, S.F., Sumner, S., Vento, T., Veillette, J., & Webb, B. (2019). Antimicrobial stewardship: Staff nurse knowledge and attitudes. *American Journal of Infection Control*, 47(10), 1219-1224. <https://doi.org/10.1016/j.ajic.2019.03.022>

**Merrill, K.C.**, Haslam, V.\*\*, Luthy, K., & Nuttall, C. (2019). Educating patients about opioid disposal: A key role for peri-anesthesia nurses. *Journal of Perianesthesia Nursing*, 34(5), 1025-1031. <https://doi.org/10.1016/j.jopan.2018.12.008>

Raymond, B. \*\*, **Merrill, K.C.**, Harrison, R., Jarvis, S. & Rasmussen, R. (2018). The nicotine content of a sample of e-cigarette liquid manufactured in the United States *Journal of Addiction Medicine*, 12(2), 127-131. <https://doi.org/10.1097/ADM.0000000000000376>

Sumner, S., Forsyth, S., **Merrill, K.C.**, Taylor, C., Vento, T., Veillette, J., & Webb, B. (2018). Antibiotic stewardship: The role of nurses and nurse educators. *Nursing Education Today*. 60, 157-160. <https://doi.org/10.1016/j.nedt.2017.10.011>

Livingston, E. & **Merrill, K.C.** (2018). Effectiveness of integrative restoration iRest yoga nidra on mindfulness, sleep, and pain in health care workers. *Holistic Nursing Practice*, 32(3), 160-166. <http://dx.doi.org/10.1097/HNP.0000000000000266>

Whitt, K. J., Eden, L., **Merrill, K. C.**, & Hughes, M. (2017). Nursing student experiences regarding safe use of electronic health records: A pilot study of the safety and assurance factors for EHR resilience guides. *CIN: Computers, Informatics, Nursing*, 35(1), 45-53. <https://doi.org/10.1097/CIN.0000000000000291>

Macintosh, J. L. B, Huggins, \*\* L. J., Eden, L. M., **Merrill, K. C.** & Luthy, K. E. (2017). Immunization status of NICU graduates at a tertiary care children's hospital. *Advances in Neonatal Care*, 17(2): E3-E9. <https://doi.org/10.1097/ANC.0000000000000357>

Macintosh, J. L. B., Luthy, K. E., **Merrill, K. C.**, Beckstrand, R. L., Eden, L. M., & Wright, E. L. \* (2016). Vaccination perceptions of urban school employees. *Journal for Nurse Practitioners*, 12(7), 438-444. <https://doi.org/10.1016/j.nurpra.2016.05.014>

**Collette-Merrill, K.** (2015). Leadership style and patient safety: Implications for nurse managers. *Journal of Nursing Administration*, 45(6), 319-324.  
Doi:10.1097/NNA.0000000000000207

**Collette-Merrill, K.** (2015). Is this quality improvement or research? *American Nurse Today*, 10(4).

**Collette-Merrill, K.**, Sumner, S., Linford, L., Taylor, C. & Macintosh, C. (2014). Impact of universal disinfectant cap implementation on central line-associated bloodstream infections. *American Journal of Infection Control*, 42(12), 1274-1277.  
<http://dx.doi.org/10.1016/j.ajic.2014.09.008>

**Collette-Merrill, K.**, Pepper, G., & Blegen, M. (2013). Managerial span of control: A pilot study comparing department complexity and number of direct reports. *Nursing Leadership*, 26(3), 53-67.

**Collette-Merrill, K.** (2011). Developing an effective quantitative research proposal. *Journal of Infusion Nursing*, 34 (3), 181-186. doi: 10.1097/NAN.0b013e3182117204.

Ravert, P & **Collette-Merrill, K.** (2008). Hospital nursing research program: Partnership of service and academia. *Journal of Professional Nursing*, 24(1), 54-58. doi: 10.1016/j.profnurs.2007.06.014.

**Collette, K** (2007). Improving IRB response time, *IRB advisor*, January, 2007.

Christenson, J.C., **Collette, K.** (1990). Pertussis isolation scoring system. Usefulness in a pediatric hospital. *American Journal of Infection Control*, 18 (2), 141.

**Collette-Nederhand, K.**, Solon, J., Conner, S.C. (1989). Respiratory syncytial virus: A nursing perspective. *Pediatric Nursing*, 5(4), 342-346.

### **Peer-Reviewed Books**

American Nurses Association (2015). *Nursing: Scope and Standards of Practice* (3<sup>rd</sup>. ed). Silver Spring, MD: ANA.

### **Non Peer-Reviewed Articles**

**Collette-Merrill, K.**, Andrews, D., Brewer, B.B., Storer-Brown, D. (2015). Elevating research: An important role for nurse leaders. *Nurse Leader*, 13(3), 63-65.  
<http://dx.doi.org/10.1016/j.mnl.2014.08.006>

## Book Reviews

**Collette-Merrill, K.** (2015). NP bookshelf: Book review: Infection control for advanced practice professionals. *Journal of Nurse Practitioners*. 11(1), e7. DOI: <http://dx.doi.org/10.1016/j.nurpra.2014.07.040>

**Collette-Merrill, K.** (2014). NP bookshelf: Book review. Team leadership and partnering in nursing and healthcare professionals. *Journal of Nurse Practitioners*, 10(9), e51. DOI: <http://dx.doi.org/10.1016/j.nurpra.2014.07.028>

**Collette-Merrill, K.** (2014). NP bookshelf: Book review. Review of research for advanced practice nurses: From evidence to practice. *Journal of Nurse Practitioners*, 10(7), 524. Doi: <http://dx.doi.org/10.1016/j.nurpra.2014.05.017>

## Published abstracts of peer-reviewed presentations/posters. (\* Undergraduate Student \*\*Graduate student)

Hanson, S.F., Sumner, S. & **Merrill, K.C.** (2019). What do infection preventionists know about antimicrobial stewardship: Association for Practitioners in Infection Control. A pilot study. Philadelphia, PA. *American Journal of Infection Control*, Vol. 47, Issue 6, S16–S17, June 2019

Hamilton, R. \*\*, **Merrill, K.C.**, Nuttall, C., Luthy, K.E. (2019). The Knowledge and Attitudes of Nurse Practitioners Towards Antibiotic Stewardship. *Nursing Research Conference Proceedings*, 52, San Diego, CA: Western Institute of Nursing.

**Merrill, K.C.**, Williams, P., Burton, A. \*\*, & Jacobs, J. \* (2018). Effect of an interprofessional education course on undergraduate student attitudes. *Communicating Nursing Research Conference Proceedings*, 51, Spokane, WA: Western Institute of Nursing. <https://www.winursing.org/wp-content/uploads/2018/04/2018-Conference-Proceedings.pdf>

Sumner, S., Forsyth, S., & **Merrill, K.C.** (2018). Antibiotic stewardship: The unexplored role of the staff nurse. Association for Practitioners in Infection Control. Minneapolis, MN: June, 2018. *American Journal of Infection Control* June 2018

Raymond, B. \*\*, **Merrill K.C.**, Harrison, R., Jarvis, S., Rasmussen, R. (2017). The nicotine content of a random sample of e-cigarette liquid manufactured in the United States. *Society for Research on Nicotine & Tobacco*. Florence, Italy. [https://c.ymcdn.com/sites/www.srnt.org/resource/resmgr/conferences/2017\\_annual\\_meeting/2017\\_SRNT\\_Rapids\\_Abstracts\\_W.pdf](https://c.ymcdn.com/sites/www.srnt.org/resource/resmgr/conferences/2017_annual_meeting/2017_SRNT_Rapids_Abstracts_W.pdf)

**Merrill, K.C.**, Adams, B.\*, McEwan, K., Whitt, K., Shepherd, B.\*, Sanderson, B.\* (2016). The Effect of Patient Safety Education on Nursing Students' Knowledge of

Patient Safety. *Communicating Nursing Research Conference Proceedings*, 49, Anaheim, CA: Western Institute of Nursing.

**Collette-Merrill, K.** (2015). Professional Dress vs. Employee Diversity: Patient Perceptions of Visible Tattoos and Facial Piercings. *Virginia Henderson Global Nursing e-Repository*. Conducted at Sigma Theta Tau International Research Congress, Puerto Rico: July, 2015.

Macintosh, J.L.B, **Collette-Merrill, K.**, & Macintosh, C. (2014). Undergraduate nursing students' beliefs and readiness to implement evidence based practice. *Virginia Henderson Global Nursing e-Repository*. Retrieved from <http://hdl.handle.net/10755/335070>. Conducted at Sigma Theta Tau International Research Congress, Hong Kong: July, 2014.

Williams, D.P., **Merrill, K.**, Heise, B., Novilla, L.B. (2014). Integrating interprofessional education into dietetics, nursing, and public health curriculum. *Journal of Academy of Nutrition and Dietetics*, 114(S2): A68.

**Collette-Merrill, K.** (2014). Turning Your Infection Prevention Success into Publishable Research. *American Journal of Infection Control*, 42(6), S133

Mandleco, B., Macintosh, J. L. B., & **Merrill, K.** (2013). Increasing student engagement in scholarly inquiry in nursing. Symposium, Part 1. *Virginia Henderson Research e-Repository*. Retrieved from <http://hdl.handle.net/10755/304077> Conducted at *Sigma Theta Tau International Research Congress*, Prague, Czech Republic: July, 2013.

Macintosh, J. L. B., **Merrill, K.**, & Mandleco, B. (2013). Interactive games and activities used in a scholarly research course. Symposium, Part 2. *Virginia Henderson Research e-Repository*. Retrieved from <http://hdl.handle.net/10755/304082> Conducted at *Sigma Theta Tau International Research Congress*, Prague, Czech Republic: July, 2013.

**Merrill, K.**, Macintosh, J. L. B., & Mandleco, B. (2013). Implementing technology to engage undergraduate students in research. Symposium, Part 3. *Virginia Henderson Research e-Repository*. Retrieved from <http://hdl.handle.net/10755/304083> Conducted at *Sigma Theta Tau International Research Congress*, Prague, Czech Republic: July, 2013.

Sumner, S., **Merrill, K.**, Linford, L., & Taylor, C. (2013). Decreasing CLABSI rates and costs with the implementation of a disinfectant cap. *American Journal of Infection Control*, 41(6), S37.

**Merrill, K.**, Macintosh, J., Mandleco, B., Hopkins, B. & Macintosh, C. I. (2013). Innovative methods to create a spirit of inquiry in undergraduate nursing students. *Communicating Nursing Research Conference Proceedings*, 46, Anaheim, CA: Western Institute of Nursing.



Mandleco, B., Hopkins, B., **Merrill, K.**, Macintosh, J., & Macintosh, C. I. (2013). Using 'real life' case studies to ask and answer clinical questions. *Communicating Nursing Research Conference Proceedings*, 46, Anaheim, CA: Western Institute of Nursing.

**Merrill, K.**, Macintosh, J., Mandleco, B., Hopkins, B. & Macintosh, C. I. (2013). Engaging students in understanding research design. *Communicating Nursing Research Conference Proceedings*, 46, Anaheim, CA: Western Institute of Nursing.

Macintosh, J., **Merrill, K.**, Mandleco, B., Hopkins, B. & Macintosh, C. I. (2013). Teaching sampling: Simple and easy. *Communicating Nursing Research Conference Proceedings*, 46, Anaheim, CA: Western Institute of Nursing.

Macintosh, C. I., **Merrill, K.**, Macintosh, J., Mandleco, B., & Hopkins, B. (2013). A painless approach to teaching statistics to undergraduate nursing students. *Communicating Nursing Research Conference Proceedings*, 46, Anaheim, CA: Western Institute of Nursing.

Ana C. Sanchez Birkhead, A.C.S., Mandleco, B.L. **Merrill, K.C.**, Lassetter, J.H., & Callister, L.C. (2012). Integrating Advanced Writing Content into an Undergraduate Nursing Research Course. *Virginia Henderson Research e-Repository*. Retrieved from <http://hdl.handle.net/10755/202128>. Conducted at Sigma Theta Tau International Biennial Convention.

**Collette-Merrill, K.** Brown, K., Hardy, H., William. A.G., & Faulk, J. (2012). Bridging the research-practice gap with a virtual journal club. *Virginia Henderson Research e-Repository*. Retrieved from <http://hdl.handle.net/10755/203239> Conducted at Summer Institute on Evidence Based Practice. San Antonio, Tx: July, 2011.

**Collette-Merrill, K.**, & Brown, K. (2012). Nursing handoff at the bedside: Does it improve outcomes? *Communicating Nursing Research Conference Proceedings*, 45, Portland, OR: Western Institute of Nursing, p. 311.

**Collette-Merrill, K.** (2011). Nurse manager leadership, practice environment, safety climate, and patient outcomes. *Communicating Nursing Research Conference Proceedings*, 44, Las Vegas, NV: Western Institute of Nursing, p. 308.

Singson, K., Murphy, S. & **Collette-Merrill, K.** (2011). Nurses' knowledge and compliance to catheter associated urinary tract infection prevention bundle: A baseline survey. *American Journal of Infection Control*, 39(5), E170.  
<http://dx.doi.org/10.1016/j.ajic.2011.04.285>

**Collette-Merrill, K.**, Faulk, J., Heise, B., Johnson, C., Kahoush, A. Ludwig, K., Minch, D., & Steele, C. (2009). Improving the occupational health and sleep quality of night shift workers. *Communicating Nursing Research Conference Proceedings*, 43, Salt Lake City, UT: Western Institute of Nursing, p. 307.



Mandleco B; Callister LC; Ravert P; **Collette-Merrill K** (2007). Evidence based foci in nursing education: Innovative learning strategies: evidence based learning activities in a nursing research course. *Communicating Nursing Research Conference Proceedings*, 40, Western Institute of Nursing, p. 168.

Ravert, P. & **Collette-Merrill, K.** (2006). A nursing research program: Collaboration of service and academia. *Communicating Nursing Research Conference Proceedings*, 39, Albuquerque, NM: Western Institute of Nursing, p. 317.

## Scholarly Presentations

**Peer-Reviewed, Blinded Podium Presentations.** (\*\* graduate student \*undergraduate student)

### *International/National Podium Presentations*

**Merrill, K.** (2023, June 26). Promoting chapter excellence with the research toolkit. [Conference Presentation] APIC 2023 National Conference and Exposition. Orlando, Florida, United States.

Macintosh, J. L. B., **Merrill, K.**, Thomas, D., Johnson, C., & Peterson, C. (2023, June 20-23). Family home visit and interview teaches students how to care for children with chronic disease [Conference presentation]. 16<sup>th</sup> International Family Nursing Association Conference, Dublin, Ireland.

Thomas, D., Anderson, M., Prothero, M., **Merrill, K.**, Tesseyman, S. (2022). Improving leadership: An unexpected benefit of a student peer mentoring program. Sigma Theta Tau International Research Conference, Edinburgh, Scotland: July 2022.

Bateman, M. \*\* & **Merrill, K.C.** (2018). Strategies for Chronic Pain. 5<sup>th</sup> Nordic Conference in Family Focused Nursing. Tampere, Finland: June, 2018.

Graham, E. \*, & **Merrill K.C.** (2018). Fun in the Sun: Use of sunscreen on a college campus. Dermatology Nurses Association. San Diego, CA: February, 2018.

Heise, B., **Collette-Merrill, K.**, Novilla, L.B., & Williams, P. (2014). Lessons learned starting interprofessional education at a non-medical school university. Conducted at *National Gerontology Nurses Association*. San Antonio, TX: October, 2014

**Collette-Merrill, K.** & Johnston, A\*. (2012). Nursing students' knowledge, skills and attitudes toward the quality and safety in nursing initiative. Conducted at *Quality and Safety in Education Forum*. Atlanta, GA: May, 2012.

Parmley, W., **Collette-Merrill, K.**, Ford, M.J., Pahl, M. & Kim, A. (2011). Prevention of patient falls on an inpatient rehabilitation unit. Las Vegas, NV:

Conducted at *Association for Rehabilitation Nurses 37<sup>th</sup> Annual Conference*.  
November, 2011.

**Collette-Merrill, K.**, Paletta, L., Call, A. (2008). Measuring for Magnet. *American Nurses Credentialing Center Annual Magnet Conference*. Salt Lake City, Utah.  
October, 2008

### **Open Peer-Reviewed Podium Presentations. (\*undergraduate student)**

#### ***Local Podium Presentations***

Adams, B.\* Shepherd, B.\* , Sanderson, B.\* & **Collette-Merrill, K.** (2015).  
Undergraduate nursing students' knowledge of patient safety. *Brigham Young University Scholarly Works Conference*, Provo, UT: October 2015.

Adams, B.\* & **Collette-Merrill, K.** (2015). Nurses knowledge and attitudes of urinary catheter care. *Brigham Young University Scholarly Works Conference*, Provo, UT: October 2015.

Sanderson, B.\* & **Collette-Merrill, K.** (2015). The development of electronic materials to teach shared governance principles. *Brigham Young University Scholarly Works Conference*, Provo, UT: October 2015.

Rowley, C\*. & **Collette-Merrill, K.** (2014). The role of charge nurses in patient safety. *Utah Conference for Undergraduate Research*. BYU Provo UT Feb 2014.

**Collette-Merrill, K.**, & Stricklin, M. (2012) How Effective are Shared Governance Councils? A baseline assessment. *Intermountain Healthcare 10<sup>th</sup> Annual Research Conference*. Orem, UT: October, 2012.

**Collette-Merrill, K.** (2012). When the rubber hits the road: Practical tips to implement evidence based practice and research. *Intermountain Healthcare 10<sup>th</sup> Annual Research Conference*. Orem, UT: October, 2012.

Brown, K., & **Collette-Merrill, K.** (2012). Nursing handoff at the bedside: Does it improve outcomes. *Intermountain Healthcare 10<sup>th</sup> Annual Research Conference*. Orem, UT: October, 2012.

**Collette-Merrill, K.** (2011). Bringing evidence to practice through collaboration. *Intermountain Healthcare 6th Annual Nursing Research Conference*. Salt Lake City, UT: October, 2011

**Collette-Merrill, K.** & Ludwig, K. (2008). Research: How we can do it. *Intermountain Healthcare and Brigham Young University Research Conference*. Provo, UT: November, 2008.

Johnson, V., **Collette-Merrill, K.**, and Walker, K. (2007). Knowledge and barriers of evidence based practice: A replication study. *Intermountain Healthcare and University of Utah Research Conference*. Salt Lake City, UT: April, 2007.

### **Peer-Reviewed, Blinded Poster Presentations.**

#### ***International/National Poster Presentations***

Ruda, P., Tesseyman, S., Anderson, P., **Merrill, K.** & Valentine, J. (2022). Fostering clinical judgement during a pandemic. Sigma Theta Tau International Research Conference. Edinburgh, Scotland: July 2022.

Sumner, S., Hanson, S.F., & **Merrill, K.C.** (2019). Antimicrobial stewardship: Why don't nurses question the white coat? Washington D.C. ID Week, October 2019

Hanson, S.F., Sumner, S., **Merrill, K.C.** (2019). Infection Preventionists and Infectious Disease Specialists: A Collaborative Approach to Antimicrobial Stewardship. *Society for Health Care Epidemiology of America Spring Conference*. Boston, MA: April 2019.

**Merrill, K.C.**, Whitt, K., McEwan, K., Adams, B. \*, Sanderson, B. \*, Shepherd, B. \* (2016). Implementation of Patient Safety Month Using the Learn, Do, Teach method in an Undergraduate Nursing Program. Presented at *Quality and Safety Education for Nurses Forum*. San Antonio, TX: May, 2016.

**Merrill, K.C.**, Whitt, K., McEwan, K., Adams, B. \*, Sanderson, B. \*, Shepherd, B. \* (2016). The Effect of Patient Safety Month on Undergraduate Nursing Students Knowledge of Patient Safety. Presented at *Quality and Safety Education for Nurses Forum*. San Antonio, TX: May, 2016.

**Collette-Merrill, K.** & Palmer, S. (2014). Teaching QSEN through innovative class activities and assignments. Presented at *Quality and Safety Education for Nurses Forum*. Baltimore, MD: May, 2014.

Linford, L., Sumner, S., Taylor, C. & **Collette-Merrill, K.** (2012). Worth a try: CLA-BSI reduction associated with alcohol cap implementation. *American Vascular Association*. San Antonio, TX: October ,2012.

**Collette-Merrill, K.**, Mandleco, B.M., Birkhead, A., Macintosh, J.B. & Edmunds, D. (2012). From cell phones to salsa: Innovative methods to teach evidence based practice. *Summer Institute on Evidence Based Practice*. San Antonio, TX: July, 2012.

**Collette-Merrill, K.** Sumner, S., Linford, L. & Atkins, A. (2012). Nurses compliance with disinfection of intravenous access ports. *Improvement in Science Summit*. San Antonio, TX: July, 2012.

Brown, K., & **Collette-Merrill, K.** (2012). Nursing handoff at the bedside: Does it improve outcomes? *Nursing 2012 Conference*, Orlando, FL: April, 2012.

**Collette-Merrill, K.** (2011). Department complexity as a measurement of nurse manager span of control. *International Nursing Administration Research Conference*. Denver, CO: October, 2011.

**Collette-Merrill, K.** Parmley, W., Ford, MJ., Kim, A., & Singson, K. (2011). A feasibility study of an inpatient rehabilitation urinary catheter bundle. *Improvement in Science Summit*, San Antonio, TX: June, 2011.

**Collette-Merrill, K.** (2010). Service and academia collaboration on student-led projects. *Robert Wood Johnson Conference on Enhancing Nursing Undergraduate Teaching and Learning in the Clinical Setting: What do we know and how do we move forward?* Arlington, VA: October, 2010.

Orton, J., **Collette-Merrill, K.**, & Woods-Kershner, N. (2008). Applying system learning from individual RN satisfaction reports. *ANCC Magnet Conference*. Salt Lake City, UT: October, 2008.

**Collette-Merrill, K.**, Deherrara, M., Rowe, L., Silva, K., Hoffman, L., Meagan, S., & Henrichsen, K. (2008). Developing and evaluating a nursing operating model: Improving how nurse managers spend time with their staff. *Nursing Management Congress*. Las Vegas, NV: September, 2008.

Mandleco, B., Callister, L., Ravert, & **Collette-Merrill, K.** (2007). Introducing the world of evidence based practice to baccalaureate nursing students. *Sigma Theta Tau International*. Vienna, Austria. July, 2007.

Orton, J., Woods-Kershner, N., **Collette-Merrill, K.** (2007). Utilizing nursing satisfaction data at the system level. *National Database for Nursing Quality Indicators*. Las Vegas, NV: January, 2007.

King, K. & **Collette-Merrill, K.** (2007). The role of leadership in nurses' perceptions of the magnet recognition program. *American Organization of Nurse Executives*. Washington D.C.: April, 2007.

**Collette-Merrill, K.**, Urie, P., Fowers, D. (2004). Improving IRB review and response time. *Applied Research Ethics National Association*. San Diego, CA: October, 2004.

**Collette, K.**, Overall, J and Pavia, A. (1990). Nosocomial Bacteremia. *3<sup>rd</sup> international conference on nosocomial infections*. Atlanta, GA: July, 1990

**Collette, K., & Christenson, J.** (1990). Pertussis isolation scoring system: Usefulness in a pediatric hospital. *Association for Practitioners in Infection Control*. Washington D.C. June, 1990.

### **Open Peer-Reviewed Poster Presentations.**

#### ***Local Poster Presentations***

Riley, A.B.\*, Bellini, S.G., Kaiser, D., **Merrill, K.**, Novilla, L., Zundel, W, & Williams, D.P. (2018). Effects of an interprofessional education course at a nonacademic health center university on health profession students' attitudes. Conference Proceedings. 2018. Abstract and Poster presented at *Utah Academy of Nutrition and Dietetics Annual Conference*, Murray, UT.

Faulk, J. & **Collette-Merrill, K.** (2015). ICU nurses disinfection of stethoscopes. *Intermountain healthcare Annual Research Conference*. Sandy, UT: October 2015.

Livingston, E. **Collette-Merrill, K.** & Miller, R. (2015). Effectiveness of iRest® Yoga Nidra in healthy volunteers: a feasibility study. *Intermountain healthcare Annual Research Conference*. Sandy, UT: October 2015.

Ashby, N.A., Pugmire, L., Wallenfels, S., & **Collette-Merrill, K.** (2014). From disability to ability: An interdisciplinary approach to acute rehabilitation. Presented at *Intermountain healthcare Annual Research Conference* Ogden, UT: October 2014.

Stricklin, M., & **Collette-Merrill, K.** (2014). Nursing councils making a difference for patient care. Presented at *Intermountain healthcare Annual Research Conference* Ogden, UT: October 2014.

Livingston, E., & **Collette-Merrill, K.** (2014). Effectiveness of iRest® Yoga Nidra on post-partum depression in mothers experiencing fetal demise. Presented at *Intermountain healthcare Annual Research Conference* Ogden, UT: October 2014.

**Collette-Merrill, K.** & Johnston, A\*. (2012). The quality and safety in nursing initiative: Implications for practice. *Utah Nurses Association Annual Conference*. Sandy, UT: September, 2012.

**Collette-Merrill, K.** Student Projects that Meet Clinical Needs. (2010). A Win/Win Proposition. *Intermountain Healthcare Evidence and nursing Research Conference*. Ogden UT: October, 2010.

#### **Creative Works**

Tittensor, D., & **Merrill, K.** (2021). Antibiotic Stewardship education for FNP's. Submitted to Association for Practitioners in Infection Control Virtual Conference June, 2021.

ANA Project Firstline. Antibiotic Resistance – what do staff nurses need to know.  
Content expert for collaborative project with the Centers for Disease Control.

### **Invited Interview**

A Business Guide to Effective Quality Improvement in Healthcare  
<https://www.smartsheet.com/quality-improvement-healthcare> by Becky Simon on April 30, 2019 *modified on June 18, 2019*

### **Invited Podium Presentations.**

#### ***International/National Invited Podium Presentations***

Whitt, K. J., Eden, L., **Merrill, K.** & Hughes, M\*. (2016, December 8). SAFER guide implementation: Nursing student experience pilot study. *Office of the National Coordinator of Health IT Clinical Informatics Grand Rounds sponsored by Office of Clinical Quality and Safety, CEU and CME Webinar.*

Whitt, K. J., Eden, L., **Merrill, K.** & Hughes, M\*. (2015, June 23). NP and BSN students using the clinician communication and computerized provider order entry SAFER guides in the acute care and ambulatory settings. *American Nursing Informatics Association, CEU Webinar.*

Ashby, N.A., Pugmire, L., Wallenfels, S., & **Collette-Merrill, K.** (2014). From disability to ability: An interdisciplinary approach to acute rehabilitation. Conducted at Uniform Data System for Medical Rehabilitation Conference. Las Vegas, NV: June, 2014.

**Collette-Merrill, K.** (2010). Developing an effective research proposal. Conducted at *Intravenous Nurses Society 2010 Annual Meeting.* Ft. Lauderdale, FL: May, 2010.

#### ***Regional Invited Podium Presentations***

**Merrill, K.** & Nasr, A. (2017, 2018, 2019). How to Write a Winning abstract. *The Western Institute of Nursing's 50th Annual Communicating Nursing Research Conference.* Denver, CO: April 2017.

**Merrill, K.,** & Berg, J. (2016). ). How to Write a Winning abstract. *The Western Institute of Nursing's 50th Annual Communicating Nursing Research Conference.* Anaheim, CA: April, 2016.

#### ***Local Invited Podium Presentations***

**Merrill, K.** (2023). Improving your practice with the APIC research toolkit. *Association for Practitioners in Infection Control Conference – Utah Chapter.* Lehi, UT: September ,2023.



**Merrill, K.** (2023). Resilience and grit. *Intermountain Nursing Professional Development Conference*. South Jordan, UT: May 19, 2023

**Merrill, K.** (2021). Using research to improve practice. *Association for Practitioners in Infection Control Conference – Utah Chapter*. Sandy, UT: October, 2021.

**Merrill, K.** (2021). How to grade evidence and get published. *Intermountain Healthcare Infection Prevention Education Summit*. Salt Lake City, UT: June, 2021,

**Collette-Merrill, K.** (2015). Turning your infection prevention success into publishable research. *Association for Practitioners in Infection Control: Utah Chapter*. Salt Lake City, UT: February, 2015.

Krushcamp, T. & **Collette-Merrill, K.** (2012). Collaboration with service and academia to forge research partnerships. *Intermountain Healthcare Research Summit*. Salt Lake City, UT: March, 2012

**Collette-Merrill, K.** (2009). Nursing Research Made Easy. *Intermountain Critical Choices Conference*. Provo, UT: October 2009

**Collette-Merrill, K.** (2009). Conducting and Designing Research: *Research Fellowship Course Dixie Regional Medical Center*, St George, UT: August/September 2009.

**Collette-Merrill, K.** (2008). Magnet Recognition: How to conduct a gap analysis. *Intermountain Urban North Region Leadership Summit*. Deer Valley, UT: October, 2008.

**Collette-Merrill, K.** (2008). Nursing Quality in Perspective. *Utah Nurses Association Annual Conference*. Salt Lake City, UT: September, 2008.

**Collette-Merrill, K. & Luther, B.** (2008). Research and Evidence Based Practice. *Utah Nurses Association Annual Conference*. Salt Lake City, UT: September, 2008.

**Collette-Merrill, K.** (2008). Developing and evaluating a nursing operating model: Improving how nurse managers spend time with their staff. *Intermountain Healthcare Nursing Leadership Summit*. Salt Lake City, UT: September, 2008.

**Collette-Merrill, K.** (2006). Research and practice: Bridging the gap. *Intermountain Urban South Region Nursing Research Symposium*. Provo, UT: December, 2007.

**Collette-Merrill, K.** (2006). Knowledge and barriers to implementing evidence based practice. *Intermountain Quality Improvement Facilitator workshop*. Provo, UT: June, 2006.

## Scholarly Review

### Manuscript/Grant Reviewing.

<b>JOURNAL</b>	<b>YEARS OF SERVICE</b>
<b>American Journal of Infection Control</b>	2013-2023
<b>Nurse Education Today</b>	2013-2020
<b>Journal of Holistic Nursing</b>	2013-2020
<b>Journal of Rehabilitation Nursing</b>	2012-2020
<b>GRANTS REVIEWED</b>	<b>YEARS OF SERVICE</b>
<b>Western Institute of Nursing</b>	2015-Present
<b>Sigma Theta Tau International Foundation for Nursing</b>	2015-2017
<b>Women's Research Initiative Grants Brigham Young University</b>	2012-2013
<b>John A. Widtsoe Scholarly Grant Brigham Young University</b>	2014, 2016 2020-2022
<b>American Organization of Nurse Executive Grants</b>	2014
<b>Council for Graduate Education in Nursing Grant</b>	2014



### Funded Research Grants

<b>FUNDING SOURCE</b>	<b>AUTHORS</b>	<b>YEAR/AMOUNT</b>	<b>GRANT TITLE/DESCRPTION</b>
<i>External</i>			
<b>Dr. Sheffield and the Walter M. Lewis Family Foundation</b>	Hunsaker, S., Macintosh, J. L. B., <b>Merrill, K.</b> , Thomas, D., & Luthy, K. E.	2021/\$3,000	Influenza vaccination project in the emergency department
<b>Institute for Healthcare Improvement</b>	<b>Katreena Collette Merrill</b>	2015/\$100.00	Utilizing patient safety week to promote patient safety knowledge and attitudes in undergraduate students
<b>Sigma Theta Tau International</b>	<b>Katreena Collette Merrill</b>	2012/\$500.00	The use of a disinfectant cap to prevent Central Line Associated Blood Stream Infections
<b>Sigma Theta Tau International</b>	<b>Katreena Collette Merrill</b>	2010/\$500.00	The effect of nurse manager leadership style on patient safety outcomes
<b>Utah Organization of Nurse Leaders</b>	<b>Katreena Collette Merrill</b>	2009/\$500.00	The effect of nurse manager leadership style on patient safety outcomes
<i>Internal</i>			
<b>Mary Ellen Edmunds fellowship grant</b>	<b>Katreena Merrill</b>	2023-2025/\$16,500	Preparing for the Next Pandemic: Closing the Infection Prevention Knowledge Gap
<b>Myrtie Fulton Mentoring Grant</b>	<b>Katreena Merrill</b> , Sarah Davis	2023/\$13,800	Undergraduate student mentoring by supporting the student academic

<b>FUNDING SOURCE</b>	<b>AUTHORS</b>	<b>YEAR/AMOUNT</b>	<b>GRANT TITLE/DESCRITPTION</b>
			association <i>Nurses Empowering Women.</i>
<b>Experiential Learning Grant</b>	<b>Katreena Merrill,</b> Cara Wiley, Delsa Richards	2020/\$15,000	We are developing a collaborative nursing and Global Women's Studies (GWS) domestic study abroad for undergraduate nursing students.
<b>Mary Ellen Edmunds fellowship grant</b>	Katreena Merrill	2019-2022/\$16,500	Improving the knowledge and attitudes of student nurses towards antibiotic stewardship
<b>Myrtie Fulton Mentoring Grant</b>	Katreena Merrill, Cara Wiley & Delsa Richards	2019/\$10,000	Exploring the effect of a Global Women's Studies internship on undergraduate nursing students' perceptions and abilities to impact women's health
<b>College of Nursing Funding</b>	Katreena Merrill	2017/\$5,000	The Knowledge and Attitudes of Infection Preventionists Towards Antibiotic Stewardship: A Validation Pilot
<b>College of Nursing Funding</b>	Katreena Merrill	2016/\$4,500	Student Perceptions of Patient Safety
<b>Mentoring Environment Grant</b>	Karen Whitt, <b>Katreena Merrill</b> & Lacey Eden	2015/\$20,000	Nursing students' experiences regarding the safe use of electronic health records: A pilot study of the SAFER guides.
<b>Mentoring Environment Grant</b>	Barbara Heise, <b>Katreena Merrill,</b> Pauline Williams, Len Novilla	2014/\$20,000	Students' Perceptions of Interprofessional Education (IPE) and Teamwork

<b>FUNDING SOURCE</b>	<b>AUTHORS</b>	<b>YEAR/AMOUNT</b>	<b>GRANT TITLE/DESCRITPION</b>
<b>Teaching Environment Grant</b>	Len Novilla, Pauline Williams, Barbara Heise & <b>Katreena Merrill</b>	2014/\$8,800	Inter-Professional Education (IPE) Training in the Academic Setting
<b>Mentoring Environment Grant</b>	<b>Katreena Collette Merrill</b>	2013/\$20,000	Speak Up: Infection Prevention through Health Care Worker and Community Education
<b>Mentoring Environment Grant</b>	<b>Katreena Collette Merrill</b>	2012/\$20,000	Using TeamSTEPPS to improve Functionality, effectiveness and group power in newly developed nursing-led councils at a tertiary care hospital
<b>Myrtie Fulton College of Nursing Award</b>	<b>Katreena Collette Merrill</b>	2011/\$2,500	Understanding the role of charge nurse stress and patient safety
<b>BYU Course Development Grant</b>	<b>Katreena Collette Merrill</b>	2011/\$300.00	The use of technology in the classroom

**Research Grants (external) Submitted and Not Funded**

<b>FUNDING SOURCE</b>	<b>AUTHORS</b>	<b>YEAR/AMOUNT</b>	<b>GRANT TITLE/DESCRITPION</b>
<b>American Association of Colleges of Nursing</b>	<b>Katreena Merrill</b>	2022/\$25,000	Preparing for the next pandemic: UG education in infection prevention
<b>Teagle Grant</b>	<b>Katreena Merrill,</b> Cara Wiley, Delsa Richards	2018/\$25,000	Integrating global women's study minor into an undergraduate curriculum

<b>FUNDING SOURCE</b>	<b>AUTHORS</b>	<b>YEAR/AMOUNT</b>	<b>GRANT TITLE/DESCRITPION</b>
<b>American Organization of Nurse Executives</b>	Barbara Heise, <b>Katreena Collette Merrill</b> , Pauline Williams, Len Novilla	2013/\$10,000	Students' Perceptions of Interprofessional Education (IPE) and Teamwork
<b>American Organization of Nurse Executives</b>	<b>Katreena Collette Merrill</b>	2012/\$2,500	Development of charge nurse competencies
<b>Council for Graduate Education in Nursing</b>	<b>Katreena Collette Merrill</b>	2012/\$2,500	Defining the role and competencies of the hospital charge nurse and exploring their role in promoting unit patient safety
<b>Care Fusion</b>	<b>Katreena Collette Merrill</b> , Karen Singson, Marti Vanderhoven	2012/\$50,000	Helping Hands: Infection prevention through staff and community involvement
<b>Rehab Nurses Foundation</b>	<b>Katreena Collette Merrill</b> , Wendy Parmley, Abbie Kim	2011/\$10,000	A Multicenter Implementation of a Multifaceted Nurse Directed Urinary Catheter 'Bundle' to Decrease Catheter Associated Urinary Tract Infections in Inpatient Rehabilitation

### Honors and Awards

<b>HONOR/AWARD SOURCE</b>	<b>YEAR</b>	<b>HONOR OR AWARD</b>
<b>Utah Organization of Nurse Leaders</b>	2023	Exemplary Nurse Leader
<b>Fellow American Academy of Nursing</b>	October 7, 2023	Inducted into the academy as a fellow

<b>Fellow Association for Practitioners in Infection Control</b>	2021	Awarded status as a fellow
<b>Fellow-Mary Ellen Edmunds</b> <i>Learning the Healers Art</i>	2019-2022 2022-Present	Awarded fellowship
<b>National Academies of Practice</b>	2018	Inducted as a Professional member of the NAP Nursing Academy
<b>Phi Kappa Phi</b>	2011	Inducted into Honor Society
<b>Marriner S. Eccles foundation Scholarship Award</b>	2006	\$25,000
<b>Sigma Theta Tau International</b>	2007	Inducted into Honor Society
<b>Nursing Excellence Award: Intermountain Healthcare Urban South Region</b>	2005	Honor